JOIN THE GROWING COMMUNITY OF QUALIFIED AESTHETIC PRACTITIONERS

MAP-IQ

MAPPING AESTHETIC PRACTICE TO INDUSTRY QUALIFICATIONS

VTCT LEVEL 7 DIPLOMA IN CLINICAL AESTHETIC INJECTABLE TREATMENTS (MA7D1)

AIM OF THE QUALIFICATION!

The qualification aims to equip learners with essential knowledge, understanding and clinical injectable skills for the delivery of non-surgical aesthetic/cosmetic injectable treatments such as botulinum toxin and dermal fillers for cosmetic purposes.

THE QUALIFICATION AT A GLANCE

- **Regulated by:** QFQUAL
- **Awarded by:** VTCT SKILLS
- **Delivered by:** MAP-IQ
- **Approved by:** JCCP
- **Academic/Vocational Level: 7**
- **Total Qualification Time (TQT):** 600 hours
- **Guided Learning Hours (GLHs)**: 175 hours
- **Self-Directed Research and Learning hours:** 425 hours
- **Qualification Credits:** 60 x L7 credits (RQF)
- **Qualification Units:** 6
- **Qualification learning outcomes:** 29

ABOUT THE MA7D1 QUALIFICATION

The Level 7 Diploma in Clinical Aesthetic Injectable Treatments is an OFQUAL-regulated qualification. The qualification is awarded by VTCT, an OFQUAL-approved awarding organisation, and delivered by MAP-IQ, a VTCT-approved training provider. The qualification is approved by the Joint Council of Cosmetic Practitioners (JCCP) as meeting best practice sector standards.

The qualification consists of six units, each structured with specific learning outcomes that align with the standards established by the Cosmetic Practice Standards Authority (CPSA) and the Joint Council of Cosmetic Practitioners (JCCP) competency framework.

UNIT 1 - Prinicples of Aesthetic Practice

Learning Outcomes

- Analyse the historical and economic contexts of aesthetic practice.
- Appraise regulation within aesthetic practice.
- Analyse the key marketing responsibilities in aesthetic practice.
- Knowledge of the health and safety requirements in aesthetic practice.

UNIT 2 - The Principles and Practice of Patient Assessment

Learning Outcomes

- Critically analyse the professional responsibilities of the practitioner.
- Evaluate responsibilities for patient consultation.
- Evaluate the factors relating to aesthetics and appearance psychology.
- Appraise the role of topical skin care in skin health and appearance.
- Undertake consultation and clinical assessment to assess patient suitability for procedure.

UNIT 3 - Anatomy & Physiology for Aesthetic Procedures

Learning Outcomes

- Evaluate the role, structure and function of the skin.
- Appraise dermatological conditions of the skin.
- Compare and contrast subcutaneous and deep fat compartments.
- Assimilate understanding of the anatomy of facial bone structure.
- Appraise the significance of the SMAS layer.
- Analyse the significance of retaining ligaments.
- Evaluate the musculature and nerve supply of the head and neck.
- Evaluate the vasculature of the head and neck.

UNIT 4 - Principles and Practice of Botulinum Toxin

Learning Outcomes

- Knowledge and understanding of the pharmacology of botulinum toxin.
- Comprehend how to safely administer botulinum toxin.
- Evaluate procedure risks and the management of adverse events.
- Formulate individualised procedure plans of botulinum toxin.
- Demonstrate proficiency in the administration of botulinum toxin.

UNIT 5 - Prinicples and Practice of Soft Tissue Fillers

Learning Outcomes

- Know and understand the pharmacology effects of dermal fillers.
- Comprehend how to safely administer dermal fillers.
- Evaluate procedure risks and the management of adverse events.
- Formulate individualised procedure plans for the use of dermal fillers.
- Demonstrate proficiency in the administration of dermal fillers.

UNIT 6 - Literature Review Skills for Clinical Study

Learning Outcomes

- Demonstrate understanding of clinical research approaches.
- Maintain academic standards when writing a literature review report.

MAP-IQ GUIDED LEARNING

MAP-IQ offers topic-related guided learning units that cover the full qualification learning content. These units are designed to support your educational journey and to meet the learning outcomes across the whole qualification. Each unit consists of a training manual, tutor-narrated video presentations, an E-Library with evidence-based publications, and an end-of-unit quiz to assess your knowledge in the applied area of practice.

MAP-IQ GUIDED LEARNING UNITS

- History and evolution of non-surgical cosmetic practice
- Legislation, professional standards and ethical considerations
- Mental health and the interconnection
- The consultation process and treatment journey
- Responsible prescribing in non-surgical cosmetic practice
- Infection prevention and control
- Facial anatomy
- Skin and integumentary system
- Key dermatological skin conditions
- Morphology of facial ageing
- The art of facial assessment
- Skin boosters and observational practice
- Botulinum toxin theory and observational practice
- Complications management – botulinum toxin
- Botulinum toxin injectable skills training
- Dermal filler theory and observational practice
- Complications management – dermal fillers
- Dermal filler injectable skills training
- Clinical governance
- Safeguarding vulnerable individuals

QUALIFICATION ASSIGNMENTS AND EXAMS

Learners must complete both the formative (5) and summative assignments (3) as part of the competency assessment process for the qualification. Learner assignments are set and controlled by the awarding organisation VTCT.

Assignment 1
Short Answer Responses

Learners are required to provide written responses to four questions. This is a formative, flexible assignment completed in your own time

Assignment 2
Treatment Scenario

Learners are required to provide written responses for two clinical scenario questions. This is a formative flexible assignment completed in your own time

Assignment 3
Literature Review

Learners are required to review the literature and produce a literature review report. This is a flexible formative assignment completed in your own time

Assignment 4
BonTA treatments

Learners are required to complete 10 supervised case studies for treatment with BoNTA. These will be completed in supervised clinical practice.

Assignment 5
Dermal Filler Treatments

Learners are required to complete 10 supervised case studies for treatment with dermal fillers. These is is a formative completed in supervised clinical practice.

Assignment 6
Written Examination

Learners are required to undertake a VTCT external written examination under examination conditions.

Assignment 7 **BoNTa DOPs/OSCE**	Assignment 8 **Dermal Filler DOPs/OSCE**
Learners are required to perform a botulinum toxin treatment for cosmetic purposes. This is a summative assignment taken under exam conditions.	Learners are required to perform a dermal filler treatment for cosmetic purposes. This is a summative assignment taken under exam conditions.

With the exception of the written exam, which is set and marked by VTCT, the assignments are assessed by a MAP-IQ-approved assessor and are graded with a pass or refer. Successful completion of the 8-stage assessment process signifies the achievement of a VTCT- and JCCP-approved Level 7 Diploma in Clinical Aesthetic Injectable Treatments. Practitioners will be entitled to use the following post-nominals after their name: **PgDIP(AES).**

WHY CHOOSE MAP-IQ?

- Ofqual regulated, VTCT accredited and JCCP approved qualification
- Accessible to learners, both nationally and internationally
- Provision of an extensive, carefully curated online learning platform
- Access the learning platform 24/7, 365 days a year
- Provision of 20 evidence-based topic-related educational training units
- Delivered and assessed solely by expert medical and healthcare practitioners
- A choice of UK and select international satellite centres to undertake supervised injectable training
- Flexible commencement – start at a time that suits you
- Flexible completion (6 months - up to 3 years)
- Expert support and guidance throughout your educational and assessment journey.
- One of the most cost-effective training providers in the UK

ENTRY REQUIREMENTS

Entry is open to the following regulated professionals.

- **General Medical Council (GMC):** Registered medical practitioners and doctors
- **General Dental Council (GDC):** Registered dentists, dental hygienists, and dental therapists
- **Nursing & Midwifery Council (NMC):** Registered nurses and midwives.
- **General Pharmaceutical Council (GPhC):** Registered Pharmacists
- **Pharmaceutical Society of Northern Ireland** (PSNI): Registered pharmacists
- **Health and Care Professions Council (HCPC**): Physiotherapists, diagnostic and therapeutic radiographers, podiatrists/chiropodists, paramedics and operating department practitioners
- **International Students:** International medical, dental, healthcare and pharmacist practitioners must hold current registration with the respective regulatory body in their country of practice

Where English is not the practitioner's first language, practitioners must hold an IELTS score of 6.0 or equivalent.

N.B. Practitioners are not required to be independent prescribers, but their supervising prescriber must be present in the same building for their clinical skill assessments (OSCEs).

FEES

Level 7 Diploma in Clinical Aesthetic Injectable Treatments (MA7D1)..... £7,995

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OUR PARTNERS

SECURE YOUR FUTURE WITH A REGULATED QUALIFICATION PgDip (Aes).

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