



Mapping  
previous **learning**  
and **experience**  
in clinical aesthetics

**MAP-IQ**

MAPPING AESTHETIC PRACTICE TO INDUSTRY QUALIFICATIONS

A FAST TRACK PROCESS TO A LEVEL 7  
QUALIFICATION IN RECOGNITION OF  
PRIOR EXPERIENTIAL LEARNING (RPEL).

VTCT (ITEC) Level 7 Diploma in Clinical  
Aesthetic Injectable Treatments



# ABOUT THE VTCT LEVEL 7 QUALIFICATION

The Level 7 Diploma in Clinical Aesthetic Injectable Treatments (CAIT) is awarded by VTCT, an OFQUAL regulated and JCCP approved awarding organisation. The qualification consists of 6 units. Each unit has a set of learning outcomes informed by the Cosmetic Practice Standards Authority (CPSA) and the Joint Council of Cosmetic Practitioners (JCCP) competency framework. Learners must evidence competence across each unit to achieve the qualification. Based on the UK's Regulated Qualification Framework (RQF), successful completion will award learners with a total of 60 credits at level 7. The Qualification units are outlined below.

## UNIT 1 - Principles of Aesthetic Practice

### Learning Outcomes

- Analyse the historical and economic contexts of aesthetic practice.
- Appraise regulation within aesthetic practice.
- Analyse the key marketing responsibilities in aesthetic practice.
- Knowledge of the health and safety requirements in aesthetic practice.

## UNIT 2 - The Principles of Patient Assessment

### Learning Outcomes

- Critically analyse the professional responsibilities of the practitioner.
- Evaluate responsibilities for patient consultation.
- Evaluate the factors relating to aesthetics and appearance psychology.
- Appraise the role of topical skin care in skin health and appearance.
- Undertake consultation and clinical assessment to assess patient suitability for procedure.

## UNIT 3 - Anatomy & Physiology for Aesthetic Procedures

### Learning Outcomes

- Evaluate the role, structure and function of the skin.
- Appraise dermatological conditions of the skin.
- Compare and contrast subcutaneous and deep fat compartments.
- Assimilate understanding of the anatomy of facial bone structure.
- Appraise the significance of the SMAS layer.
- Analyse the significance of retaining ligaments.
- Evaluate the musculature and nerve supply of the head and neck.
- Evaluate the vasculature of the head and neck.

## UNIT 4 - Principles and Practice of Botulinum Toxin

### Learning Outcomes

- Knowledge and understanding of the pharmacology of botulinum toxin.
- Comprehend how to safely administer botulinum toxin.
- Evaluate procedure risks and the management of adverse events.
- Formulate individualised procedure plans of botulinum toxin.
- Demonstrate proficiency in the administration of botulinum toxin.

## UNIT 5 - Principles and Practice of Soft Tissue Fillers

### Learning Outcomes

- Know and understand the pharmacology effects of dermal fillers.
- Comprehend how to safely administer dermal fillers.
- Evaluate procedure risks and the management of adverse events.
- Formulate individualised procedure plans for the use of dermal fillers.
- Demonstrate proficiency in the administration of dermal fillers.

## UNIT 6 - Literature Review Skills for Clinical Study

### Learning Outcomes

- Demonstrate understanding of clinical research approaches.
- Maintain academic standards when writing a literature review report.

## WHO IS MAP-IQ ?

MAP-IQ is an OFQUAL regulated and VTCT approved training and assessment centre for the Level 7 Diploma in Clinical Aesthetic injectable Treatments.

In recognition of prior learning and experience, our aim is to provide experienced aesthetic practitioners with a simplified assessment route to evidence competence and achieve a JCCP approved regulated Level 7 qualification in clinical aesthetic injectable treatments .



## WHAT IS RECOGNISED PRIOR EXPERIENTIAL LEARNING (RPEL)?

The Recognition of Prior Experiential Learning (RPEL) route to qualification is based solely on an assessment method that recognises a learner's previous informal education, training and experience against the learning outcomes of a unit, module or qualification. The RPEL assessment determines if a learner is able to claim exemption from the full learning programme and go straight to the assessment process.

# THE MAP-IQ RPEL ASSESSMENT PROCESS

The RPEL assessment process is conducted completely online and is flexible to meet the needs of busy clinicians. RPEL learners can undertake a four-stage assessment process to evidence competence across all the learning outcomes contained within the qualification specification. Learners are supported and guided through each stage of the process by MAP-IQ's expert practitioners and educationalists.

## Assessment 1

### Short Answer Responses

Learners are required to complete four short answer responses to meet the learning outcomes across Unit 1 and 2.

## Assessment 2

### Short Literature Review

Learners are required to complete a short literature review to meet the learning outcomes for Unit 6.

## Assessment 3

### Written Examination

Learners are required to undertake a VTCT external written exam to meet the learning outcomes for Units 1-5.

## Assessment 4

### Practical OSCE

Learners are required to perform a botulinum toxin and dermal filler treatment to meet the learning outcomes for Units 2-5.

Assessments are graded with a pass or fail. Successful completion of the 4-stage assessment process signifies the achievement of a VTCT and JCCP approved Level 7 Diploma in Clinical Aesthetic Injectable Treatments. Practitioners will be entitled to use the following post-nominals after their name: PgDIP(AES).

## WHY CHOOSE MAP-IQ?

- Ofqual regulated and VTCT approved qualification.
- A simplified four-stage RPEL assessment pathway.
- Delivered and assessed completely online.
- Flexible access and completion of assessment in your own time.
- Guidance through each stage of the assessment process.
- Regulated validation of competency to practice in clinical aesthetics.
- Support from expert practitioners and educationalists.
- Most cost-effective route to a L7 Diploma in Clinical Aesthetics in the UK.

## ENTRY REQUIREMENTS

Entry is open to Practitioners who hold provisional registration on Part A of the JCCP Practitioner Register, **OR** meet the following criteria:

- A regulated medical or healthcare practitioner with no conditions attached to practice who is able to study at level 6 or above.
- Foundation training in botulinum toxin and soft tissue fillers with a minimum of 2 years injecting experience.
- Able to provide a log of 20 botulinum toxin and 20 dermal filler treatments performed evenly over the past two past years.
- Provide a peer reference from a regulated medical or healthcare professional whose modality qualification and/or experience is equal or greater than that of the learner.
- Full indemnity insurance to cover clinical aesthetic procedures.
- English language level of IELTS 7.0 or equivalent if English is not your first language.

Learners are not required to be independent prescribers but must be supervised for the practice-based OSCE by a supervising prescribing practitioner who holds an appropriate qualification and/or experience in clinical aesthetic practice.

# RPEL ASSESSMENT FEES

Level 7 Diploma in Clinical Aesthetics ..... £2,495

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**[Register your Interest here](#)**



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SECURE YOUR FUTURE  
WITH A  
REGULATED QUALIFICATION  
PgDip (Aes).

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